



## SENIOR SUBJECT SELECTION PRE-REQUISITE POLICY

At Tannum Sands SHS we have high expectations and a strong belief that every student can succeed.

Our Year 11&12 senior programs, complimented by programs delivered by off-site providers, offer a diverse range of academic and vocational pathways, ensuring that every student can engage, achieve and successfully transition to further education, training and employment when they graduate.

A successful graduate of our school will achieve their QCE/QCIA and one or more of the following:

- An ATAR = pathways to tertiary studies
- Certificate II VET qualifications = foundation skills for employment or further training
- Certificate III VET qualification = advanced preparation for employment or further education

**Senior Education and Training (SET) Plans** are completed by every student in Year 10. These plans are developed in **Careers and Transition** lessons and involve investigating options, researching career pathways and setting goals to achieve meaningful qualifications. A member of Administration will meet with every Year 10 and their parent/guardian early in Term 4 to complete a **Senior Enrolment Interview**.

Our staff will provide ongoing monitoring and support to every student throughout their senior years at school. They will share the responsibility with parents to assist students to achieve their SET Plan goals. Senior students need to be self-motivated and mature in their approach to their studies. They must adopt effective study routines, engage in class and work independently and to the best of their ability.

In order to maximise students' chances of achieving success, subject choices need to be informed, they need to enable students' to be successful and they need to support students' chosen career pathways. Our School's **Senior Subject Pre-Requisite Policy** is designed to ensure that every student achieves academic success in their senior phase of learning.

**Automatic Entry** into Year 11 subjects requires the following benchmarks to be met:

- 94% attendance
- B standard in Effort and Behaviour on Term 1 & 2 reports
- Demonstrated cooperation and safety standards in workshop / practical subjects
- Sound Literacy and Numeracy skills
- Minimum academic standards set for each subject – see attached table.

**Students will need to maintain the standards throughout Year 10 to retain their place in the subject. Subjects will only run where sufficient numbers of students (minimum 18), teachers and resources are available.**

### Process:

Year 10 students will select subjects for Year 11&12 at the end of Term 2. Early in Term 3, Heads of Department will approve selections for student who meet minimum benchmarks (Term 1 & 2 Reports).

Where a student does not meet the benchmarks for chosen subject/s, the following process will apply.

1. Students and parents will be notified in writing. The Head of Department will discuss options with students – this may include the student making a more appropriate subject choice (E.G. Sport & Recreation instead of Physical Education) or the student and parent committing to a Learning Contract (student works towards meeting the benchmark by the end of Term 3 and/or 4).
2. Where a student has not met pre-requisites across multiple subjects, they must meet with the Guidance Officer to review their SET Plan, select an appropriate course of study and discuss strategies to achieve success.
3. Students who are unable to meet pre-requisites by the end of Year 10 will need to meet with the Principal and a parent for a decision. The final decision will be based on ensuring successful outcome for students. Ongoing monitoring and review will be enacted to ensure commitment.

<b>GENERAL SUBJECT PRE-REQUISITES</b>	
Biology	Minimum of a (B) High level of achievement in Year 10 Maths, Science and English.
Business	Minimum of a (B) High level of achievement in Year 10 History & English. Successful completion of 9/10 Business and Economics an advantage.
Chemistry	Minimum of a (B) High level of achievement in Year 10 Science and English. A (C) Sound level of achievement in Year 10 Extension Maths or a (B) High level of achievement in Year 10 Maths.
Design	Minimum of a (B) High level of achievement in Year 10 Maths and English. Successful completion of Year 9/10 Art or Graphics an advantage.
Digital Solutions	Minimum of a (B) High level of achievement in Year 10 Maths and English. Successful completion of Year 9/10 IT an advantage.
Drama	Minimum of a (B) High level of achievement in Year 10 English. Ability to perform publicly-demonstrated by successful completion of Year 9/10 Drama or by audition.
Earth & Environmental Science	Minimum of a (B) High level of achievement in Year 10 Maths, Science and English.
Engineering	Minimum of a (B) High level of achievement in Year 10 Science and English. A (C) Sound level of achievement in Year 10 Extension Maths or a (B) High level of achievement in Year 10 Maths.
English	Minimum of a (B) High level of achievement in Year 10 English.
Food & Nutrition	Minimum of a (B) High level of achievement in Year 10 Science and English. Successful completion of Year 9/10 Food Technology units an advantage.
Geography	Minimum of a (B) High level of achievement in Year 10 English. Successful completion of Year 9/10 Geography an advantage.
Legal Studies	Minimum of a (B) High level of achievement in Year 10 English and History. Successful completion of Year 9/10 Civics and Citizenship an advantage.
General Mathematics	Minimum of a (C) Sound level of achievement in Year 10 Maths. *Minimum C standard for Effort and Behaviour throughout Yr 9 and/or 10.
Mathematical Methods	Minimum of a (A) Very High level of achievement in Year 10 Maths or a (B) High level of achievement in Year 10 Extension Maths.
Specialist Mathematics	Minimum of a (B) High level of achievement in Year 10 Extension Maths.
Modern History	Minimum of a (B) High level of achievement in Year 10 English and History.
Music	Minimum of a (B) High level of achievement in Year 10 English and a (C) Sound level of achievement in Year 9/10 Music. Ability to perform publicly-demonstrated by successful completion of Year 10 Music or by audition.
Physical Education	Minimum of a (B) High level of achievement in Year 10 HPE by the end of Term 2 or Term 3.
Physics	Minimum of a (B) High level of achievement in Year 10 Science and English. A (C) Sound level of achievement in Year 10 Extension Maths or a (B) High level of achievement in Year 10 Maths.
Visual Art	Minimum of a (B) High level of achievement in Year 10 English. Successful completion of Year 9/10 Art an advantage.
<b>VOCATIONAL SUBJECT PRE-REQUISITES</b>	
Essential English	Completion of 2 semesters of Year 10 English.
Essential Maths	Completion of 2 semesters of Year 10 Maths.
Aquatic Practices	Demonstrated Safe Behaviours in Science.
Early Childhood Studies	Completion of 2 semesters of Year 10 English. Completion of 2 semesters of Year 10 English.
Engineering Skills	Demonstrated PPE compliance and safe workshop behaviours. Successful completion of Junior Metalwork an advantage.
Furnishing Skills	Demonstrated PPE compliance and safe workshop behaviours. Successful completion of Junior Woodwork an advantage.
Hospitality	Demonstrated safe behaviours in practical subject. Completion of 2 semesters of Year 10 English.
Information & Communication Technology	Completion of 2 semesters of Year 10 English and Maths
Sport and Recreation	Minimum (C) Sound level of achievement in Year 10 HPE by the end of Term 2 or Term 3.
Science in Practice	Completion of 2 semesters of Year 10 Science.
Social & Community Studies	Completion of 2 semesters of Year 10 English.
Arts in Practice	Demonstrated compliance with IT procedures and use.

<b>ON CAMPUS VET PRE-REQUISITES</b>				
Certificate II Business	Completion of 2 semesters of Year 10 English and Maths.			
Certificate II in Skills for Work and Vocational Pathways	Enrolment into a VET certificate qualification in Year 11 and / or 12. Students who would benefit from additional literacy and numeracy support are encouraged to enrol in this course.			
Certificate III Fitness	Minimum of a (B) High level of achievement in Year 10 HPE by the end of Term 2 or Term 3.			
<b>OFF SITE VET REQUIREMENTS</b>				
Course	Funding/payment	Commitments	Pre-requisite	
Certificate III Business <b>EQIP</b>	Fee paying + EBITS fees	1 day/wk on-site Boyne Smelter Limited	<ul style="list-style-type: none"> <li>Completed application</li> <li>USI number,</li> <li>Completed LLN requirements</li> <li>Completed work experience application form</li> <li>Demonstrated commitment to attendance</li> <li>Identified 2-year course of student play</li> </ul>	
Certificate II Tourism & Certificate II Active Volunteering <b>EQIP</b>	VETiS + EBITS fees			
Certificate II Process Plant Operations <b>EQIP</b>	VETiS	1 day/wk at CQU campus - Gladstone		
Certificate II Health Services <b>EQIP</b>	VETiS + EQIP fees	1 day/wk at EQIP campus - Gladstone		
Certificate II Automotive (Voc. Prep.)	VETiS	1 day/wk at CQU campus – Gladstone/		
Certificate II Engineering Pathways	VETiS			
Certificate II Electro technology	VETiS			
Certificate II Salon Assistant	VETiS			
Certificate II Horticulture	VETiS	Gdarjil (indigenous) program		For some programs: <ul style="list-style-type: none"> <li>Passing a medical &amp; WH&amp;S course (EBITS students)</li> </ul>
Certificate II Hospitality	VETiS	1 day/wk at school + shifts		
Certificate II & III Manufacturing Technology	VETiS	3x70 min lessons at school		
Certificate II Measuring & Sampling & Certificate III Laboratory Skills	VETiS	4 x 1 week block + classroom lessons		
Certificate II Resource Infrastructure Operations	VETiS	4 x 1 week block at Site Skills Training		
Certificate II Marine Operations (coxswains)	VETiS	5 x 1 weeks block		
Certificate II Salon Assistant	VETiS	1 day/wk LarShar Hair & Beauty College		
Certificate III Beauty Services	Fee paying			
Certificate III Hairdressing				
Certificate II Retail make-up and skin care Certificate II – III Nail Technology				
Certificate II Animal Studies		Fee paying		
Certificate III Early Childhood	Fee paying	1 day per week plus placement		
Certificate III Fitness	Fee paying	3x70 min lessons at school		

**NOTE:** Information is accurate at the time of printing and may change at any time depending on course requirements, logistical issues and/or human resources.